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Experience Leader's Lens	***Envision what your students will gain from this experience***
Intention Setting	
What need can we address through this experience?	If this experience successfully addresses a student need(s), what would it… Look like… Sound like… Feel like...
Before *Prepare with purpose*	***Consider…*** *What would help prepare students for this experience?* *How can you frame this experience with students to meet needs?*
During *Drive a meaningful experience*	***Consider…*** *How can you create opportunities to address student need?* *How can you plan to adjust if student needs are not being met?*
After	*Make meaning + Process Learning*

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How can you process this experience with students to make meaning? Is there anything else students can learn from this experience? ***Consider….*** *How did this experience influence:* *...perspectives?* *...beliefs about self and others?* *... relationships?* *…your goals for the future*	How was this experience successful and/or unsuccessful in meeting student needs?

Experience Leader's Lens

Envision what your students will gain from this experience

Intention Setting

(Example: Soph class going on an Urban Orienteering experience)

What need can we address through this experience? Collaboration: Need to communicate + share leadership	If this experience successfully addresses a student need(s), what would it… Look like…Ss being comfortable working with people outside of friend group. Engaged in the activity. Sound like…multiple voices are part of the conversation. Talking to each other in a kind and helpful way. Feel like...Feel like everyone is on board on working on this same challenge together, focused effort

Before *Set meaningful purpose to address need*	Communication activity - Communication icebreaker… silent telephone with pictures Models of helpful & hurtful communication to see differences - Create these examples and review with students Community agreements to establish - What can we say or do if we notice everyone is not contributing? Agreements on positive & safe way to do this. ***Consider…*** *What would help prepare students for this experience?* *How can you frame this experience with students to meet needs?*
During *Driving a meaningful experience to meet need*	Pause to check-in about how are we communicating with each other? What can we do differently? Assign role of "encourager" Agree to share leadership at different points. Checkpoint we hand over the map to a different person. ***Consider…*** *How can you create opportunities to address student need?* *How can you plan to adjust if student needs are not being met?*

After	*Make meaning + Process Learning*
How can you process this experience with students to make meaning? Is there anything else students can learn from this experience? Plan: 1. Self-reflection first on what they felt their role was in the day. How much did they contribute to that role. 2. Group tends to get negative so we can give positive shout-outs/teach backs Thoughts after journey: 3. Address growth mindset: Everyone wanted to do well. Have a conversation when it was not easy to do well, what happened? What was holding us back? What happened when we pushed past that? Did anyone model this particularly well for us? 4. Planned Urban Orienteering around school building to connect with freshmen for Embarc recruitment (collaborate further + be school leaders)	How was this experience successful and/or unsuccessful in meeting student needs? +shared leadership - everyone had an opportunity to lead +Kept our community agreements +pause when things were getting off track +encourager stepped in to be positive and bring in other voices ^still felt some people had trouble letting others lead and communicating our needs when things got tough. They got frustrated when other people didn't do what they would have done. ^when we were not successful at finding places people lost steam at times

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